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Федеральное государственное бюджетное образовательное учреждение  
высшего профессионального образования  
«Тамбовский государственный технический университет»  
Кафедра иностранных языков

## **ПРОФЕССИОНАЛЬНАЯ ЯЗЫКОВАЯ ПОДГОТОВКА**

### **PROFESSIONAL LANGUAGE TRAINING**

#### **РАБОЧАЯ ТЕТРАДЬ**

для выполнения контрольных работ по английскому языку  
для студентов заочной формы обучения всех специальностей

#### **КОНТРОЛЬНАЯ РАБОТА 1**

#### **ВАРИАНТ 2**

Фамилия \_\_\_\_\_

Имя, отчество \_\_\_\_\_

Группа \_\_\_\_\_

Факультет заочного обучения

Дата \_\_\_\_\_



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Тамбов  
Издательство ФГБОУ ВПО «ТГТУ»  
2013

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П84

Рецензент

Кандидат педагогических наук,  
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П84

**Профессиональная** языковая подготовка : рабочая тетрадь для выполнения контрольных работ по английскому языку для студентов заочной формы обучения всех специальностей. Контрольная работа 1. Вариант 2 / сост. : В. И. Копельник [и др.]. – Тамбов : Изд-во ФГБОУ ВПО «ТГТУ», 2013. – 24 с. – 200 экз.

Содержит тесты итогового контроля успеваемости для студентов заочной формы обучения. Задания тестов, непосредственно соотносящиеся с лексико-грамматическим материалом разделов данной рабочей тетради, составлены с учетом как конкретных задач пособия, так и более общих учебных задач иноязычного профильно ориентированного обучения в вузе.

Рекомендована для студентов заочной формы обучения всех специальностей.

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**1. Раскройте скобки, поставив глагол в *present continuous*, некоторые предложения могут быть отрицательными.**

1. I \_\_\_\_\_ (**lie**)! It's true! I did see Madonna at the supermarket.
2. Josh \_\_\_\_\_ (**always / use**) my bike! It's so annoying.
3. We \_\_\_\_\_ (**have**) lunch, but I can come round and help you later.
4. \_\_\_\_\_ (**you / play**) music up there? It's really noisy!

**2. Перепишите, исправляя выделенную часть предложения.**

1. I **am usually buying** a special ticket each week for the bus because it's cheaper. \_\_\_\_\_  
\_\_\_\_\_
2. Our washing machine **is starting** when you press this button. \_\_\_\_\_  
\_\_\_\_\_
3. How's the match going? **Does our team win?** \_\_\_\_\_  
\_\_\_\_\_
4. Many people **are enjoying** spending time on the beach on holiday. \_\_\_\_\_  
\_\_\_\_\_

**3. Обведите правильный вариант ответа.**

1. I **read / am reading** a newspaper at least once a week.
2. **Do you practise / Are you practising** the piano for two hours every day?
3. Nadine and Claire **do / are doing** quite well at school at the moment.
4. A good friend **knows / is knowing** when you're upset about something.
5. How **do you spell / are you spelling** your name?

**4. Заполните пропуски, поставив глаголы в *present simple* или в *present continuous*, некоторые предложения могут быть отрицательными.**

*belong do have help hold move use watch*

1. In Monopoly, you \_\_\_\_\_ around the board, buying houses and hotels.
2. \_\_\_\_\_ you \_\_\_\_\_ this programme or can I turn the TV off?
3. Regular exercise \_\_\_\_\_ you to stay healthy.
4. I \_\_\_\_\_ my brother's guitar until I get a new one.
5. \_\_\_\_\_ Simon always \_\_\_\_\_ the washing-up after lunch?

6. \_\_\_\_\_ you \_\_\_\_\_ any sweaters in a larger size?
7. You \_\_\_\_\_ the kite right. Let me show you.
8. Dad \_\_\_\_\_ to the local astronomy club.

**5. Найдите десять ошибок и исправьте их.**

'One game I am loving is backgammon. You are throwing the dice and then you move your pieces around the board. It is seeming quite easy, but in fact you are needing to be quite careful. When your piece lands on one of the other person's pieces, you are taking it off the board and you send it back to the beginning. You are winning by getting all your pieces to the end and off the board. Some people are preferring chess, but I am not understanding that game. Right now, I wait to have a game with my brother. He does his homework. I usually win, so I think he doesn't want to play a game with me!'

- |         |          |
|---------|----------|
| 1 ..... | 2 .....  |
| 3 ..... | 4 .....  |
| 5 ..... | 6 .....  |
| 7 ..... | 8 .....  |
| 9 ..... | 10 ..... |

**6. Заполните пропуски, поставив глаголы в *past simple*, некоторые предложения могут быть отрицательными.**

*come give go have know make send take*

1. I got to the post office just before it closed and \_\_\_\_\_ the letter.
2. We invited Stephanie to the party, but she \_\_\_\_\_ .
3. Jack lost his job because he \_\_\_\_\_ too many mistakes.
4. Everyone \_\_\_\_\_ that it was Bill's fault, but nobody said anything.
5. Karen \_\_\_\_\_ the keys from the kitchen table and ran out the door.
6. I was bored, so Mum \_\_\_\_\_ me some money to go shopping.
7. Do you remember the time we \_\_\_\_\_ to India on holiday?
8. It started raining, but luckily I \_\_\_\_\_ an umbrella in my bag.

**7. Закончите предложения, используя соответствующие формы глаголов.**

1. I don't need to worry about my homework because \_\_\_\_\_  
(do / last night).
2. I haven't got a PlayStation any more because \_\_\_\_\_  
(sell / in June).
3. Mum is angry with me because \_\_\_\_\_  
(break a window / a week ago).

**8. Раскройте скобки, поставив глаголы в *past continuous*.**

1. \_\_\_\_\_ you \_\_\_\_\_ (**have**) a shower when the earthquake happened?
2. Penny \_\_\_\_\_ (**run**) to catch the bus when she slipped and fell.
3. When you saw Eugene \_\_\_\_\_ he \_\_\_\_\_ (**go**) home?
4. At midnight? Erm ... We \_\_\_\_\_ (**watch**) a DVD, I think.

**9. Обведите правильный вариант ответа:**

1. Daniel **called** / **was calling** you at one o'clock yesterday, but you were here with me.
2. We **ate** / **were eating** breakfast when a letter came through the letter box.
3. As I walked past the window, I saw that Paula **made** / **was making** a cake.
4. I **dreamt** / **was dreaming** about my favourite band when the alarm clock went off.
5. While I **practised** / **was practising** the trumpet late last night, a neighbour came to complain.

**10. Заполните пропуски, поставив глаголы в *past simple* или в *past continuous*.**

*answer be continue get go have open  
practice put ring say shine sing wake*

**Amber's Big Match**

One morning, Amber (1) \_\_\_\_\_ up early. The sun (2) \_\_\_\_\_ and the birds (3) \_\_\_\_\_. Amber (4) \_\_\_\_\_ very excited because it was the day of the big tennis match.

Amber (5) \_\_\_\_\_ downstairs and into the kitchen, where her father (6) \_\_\_\_\_ breakfast.

'Morning, Amber. Today's the day!' he (7) \_\_\_\_\_. Amber smiled nervously. 'Don't worry!' he (8) \_\_\_\_\_ 'You'll be fine.'

Amber (9) \_\_\_\_\_ some toast into the toaster and (10) \_\_\_\_\_ the fridge. Just as she (11) \_\_\_\_\_ the butter out, the phone (12) \_\_\_\_\_. Her father (13) \_\_\_\_\_ it. After a few minutes, he put the phone down.

'Bad news, I'm afraid. The other player (14) \_\_\_\_\_ yesterday when she had an accident. The match is off.' Amber ate her toast slowly. She was surprised she didn't feel disappointed.

**11. Заполните пропуски, используя *used to* в соответствующей форме.**

1. I \_\_\_\_\_ like eating cabbage, but now I love it!
2. \_\_\_\_\_ Rick \_\_\_\_\_ have blond hair when he was a little boy?
3. I know Lily \_\_\_\_\_ cook much, but now I think she makes dinner every day.

**12. Впишите пропущенные слова (следите за количеством букв в словах). Используйте словарь.**

1. If he wins this match, he'll be the world \_\_\_\_\_ ! (8)
2. I'm thinking of joining a \_\_\_\_\_ to get more exercise. (3)
3. Our basketball \_\_\_\_\_ said that I can play on Saturday! (5)
4. The \_\_\_\_\_ blew his whistle and the game started. (7)
5. Which team do you \_\_\_\_\_ ? (7)
6. Mark's band play traditional \_\_\_\_\_ music – they often perform at country fairs and festivals. (4)
7. I'm sorry, but you have to be a \_\_\_\_\_ of the golf club to play here. (6)
8. My \_\_\_\_\_ was a brilliant player and I didn't manage to win the match. (8)
9. Tom is really good at cards. He would never \_\_\_\_\_ ! (5)
10. Lisa's \_\_\_\_\_ has just reached number one with their new song! (5)
11. I took a big \_\_\_\_\_ by doing the parachute jump, but I loved every second of it! (4)

**13. Преобразуйте слова, данные в скобках, так, чтобы они соответствовали содержанию текста. Заполните пропуски получившимися словами (*beat, challenge, have, fun, interest, organise, score, train*).**

### **Start Your Own Sports Club**

Do you dream of (1) \_\_\_\_\_ the winning goal in a football match, or (2) \_\_\_\_\_ a top tennis player? Sport (3) \_\_\_\_\_ most young people, and it's a great way to stay healthy and (4) \_\_\_\_\_ at the same time. That's why the local council has decided to help young people who want to (5) \_\_\_\_\_ their own sports club. We know it's a big (6) \_\_\_\_\_, and that's why we'll give you the money you need to get started. We'll help you find a place to (7) \_\_\_\_\_ and give you money to find good players in your area. Contact the Town Hall for details.

**14. Обведите правильный вариант ответа.**

1. I thought the music at the **concert / rhythm** we went to last night was great.
2. Everyone in my family supports the same **competition / team**.
3. I find **classical / entertaining** music really boring, and I prefer pop.

**15. Обведите правильный вариант ответа.**

1. This is my favourite song! Turn it \_\_\_\_\_ !  
**A off.....B out .....C up**
2. A mobile phone rang, but the musician just carried \_\_\_\_\_ playing.  
**A on .....B up .....C in**
3. We can't afford to eat \_\_\_\_\_ very often.  
**A off.....B up .....C out**
4. I've decided to become a vegetarian and give \_\_\_\_\_ meat.  
**A up .....B off .....C out**

**16. Впишите пропущенное слово.**

1. We were waiting outside the stadium \_\_\_\_\_ a long time before they finally let us in.
2. I've got that concert \_\_\_\_\_ DVD – it's fantastic!
3. I ran all the way home and I was just \_\_\_\_\_ time for my favourite programme.
4. Everyone clapped when the singer came \_\_\_\_\_ stage.
5. At the cinema, Mum sat on the right, Dad sat on the left and I sat \_\_\_\_\_ the middle.
6. Ed doesn't want to become a professional footballer. He just does it \_\_\_\_\_ fun.

**17. Заполните пропуски, изменив выделенные слова там, где это необходимо.**

1. What's the name of that \_\_\_\_\_ you were singing earlier? **SING**
2. I started to learn the piano, but I don't think I've got much \_\_\_\_\_ talent, to be honest. **MUSIC**
3. My dad used to be really fit and was on his college \_\_\_\_\_ team. **ATHLETE**

4. When you were young, did you ever play in the street with other local  
-----? **CHILD**

5. Alan is studying to be an -----, but I don't think he's  
enjoying it. **ACT**

6. They have a wonderful ----- of old toys at the museum in  
town. **COLLECT**

7. My granddad loves to ----- and we often go out on his  
boat. **SAIL**

8. You have to practise a lot if you want to work as a -----.  
**MUSIC**

**18. Заполните пропуски, преобразуя выделенные слова так, чтобы они соответствовали содержанию текста.**

1) *Play* 2) *Athlete* 3) *Act* 4) *Entertain* 5) *Hero* 6) *Child*

Why are kittens such (1) ----- animals? They love chasing a ball or a piece of wool, and they always play in a very (2) ----- way. But why? All of a kitten's (3) ----- when playing are, in fact, important for the future. It might look like (4) -----, but the kitten is practising its hunting skills. That (5) ----- jump onto a toy teaches the kitten a lot. Think about your own (6) ----- and you'll see that you learnt a lot through play.

**19. Впишите пропущенное слово.**

**Diana:** Hello, is that Jenny? I'm bored (1) ----- watching TV and I felt (2) ----- a chat. What are you doing?

**Jenny:** Hi, Diana. Well, I'm reading a book (3) ----- a Russian writer. It's (4) ----- how to become a great actor.

**Diana:** Really? Oh, I'm really interested (5) ----- acting. Tell me about it.

**Jenny:** He says it takes a long time to get good (6) ----- acting. To become popular (7) ----- the public, you need to really understand people.

**Diana:** That sounds just like me! Tell me more. What else does he say?

**20. Исправьте ошибки, заменив выделенные слова.**

1. Next week we've got a game **to** a team from Hungary. -----  
-----



2. Is that Kylie? Oh, I'm a really big fan **from** hers. \_\_\_\_\_

3. I was really scared when I took part **to** the singing competition last year. \_\_\_\_\_

**21. Заполните пропуски, преобразуя выделенные слова так, чтобы они соответствовали содержанию текста.**

**COLLECT**

**SING**

**CHILD**

**PLAY**

**MUSIC**

**COLLECT**

**ENTERTAIN**

**CHILD**

### Collecting records

These days, most of us have a CD (1) \_\_\_\_\_. Before the CD, (2) \_\_\_\_\_ made LPs, or 'long-playing' records. Although many (3) \_\_\_\_\_ have never seen an LP, they were once very popular. To play these records, you needed a record (4) \_\_\_\_\_ with a needle that ran along the record and produced the sound.

Some (5) \_\_\_\_\_ say the sound of LPs was better than CDs – and many (6) \_\_\_\_\_ agree! LPs are no longer very popular as a form of (7) \_\_\_\_\_, but many people buy and sell them. Some of them remember the LP from their (8) \_\_\_\_\_ and listening to records reminds them of the past.

**22. Заполните пропуски, используя данные глаголы в соответствующей форме. (carry, eat, give, join, send, take, turn)**

1. Now, everyone knows this song, so I want you all to \_\_\_\_\_ in with me!

2. It's so noisy in this restaurant. Could you ask them to \_\_\_\_\_ the music down?

3. There was a fight during the match and the referee \_\_\_\_\_ two players off.

4. We \_\_\_\_\_ out about once a week and we cook at home the rest of the time.

5. I love this song! \_\_\_\_\_ it up!

6. I used to play the trumpet, but I \_\_\_\_\_ up last year because I didn't have time.



3. We finally got to the stadium just in \_\_\_\_\_
4. I just play football for \_\_\_\_\_
5. I loved that film and when it comes out \_\_\_\_\_
6. It's great to appear on \_\_\_\_\_

- A fun, and I don't want to do it as a job.
- B stage, with all the audience clapping.
- C time to see the match start.
- D a long time, but George didn't appear.
- E on DVD, I'll definitely get it.
- F the middle of cleaning my football boots.

**26. Раскройте скобки, поставив глаголы в *present perfect*.**

1. I \_\_\_\_\_ (see) this film already.
2. John and Julie \_\_\_\_\_ (had) their car for about a year.
3. She \_\_\_\_\_ (not / take) her driving test yet.
4. Sue \_\_\_\_\_ (be) a tour guide since she left university.
5. \_\_\_\_\_ (you / ride) into town on your new bike yet?
6. This new computer \_\_\_\_\_ (make) my life a lot easier.
7. We \_\_\_\_\_ (not / decide) what to get Mark for his birthday yet.
8. \_\_\_\_\_ (Paul / ever / meet) a famous person?

**27. Выберите правильный вариант ответа.**

1. It's the first time \_\_\_\_\_ our flat, isn't it?  
a) *you've visited*                      b) *you visited*
2. They ..... the baby a name yet.  
a) *haven't given*                      b) *didn't give*
3. \_\_\_\_\_ to New York when you went to the States last summer?  
a) *Have you been*                      b) *Did you go*
4. \_\_\_\_\_ an e-mail before?  
a) *Have you ever sent.....*      b) *Did you ever send*

**28. Составьте предложения в *present perfect*.**

1. lesson / not / start / yet
-

2. teacher / already / write / on the board

-----

3. Joe and Tim / just / come / into the classroom

-----

4. Tony / not / finished / getting / books ready

-----

5. Christine/already/open/book

-----

6. Dave / drop / pen / on the floor

-----

7. he/not/pick it up/yet

-----

**29. Раскройте скобки, поставив глагол в *present perfect continuous*.**

**Mandy:** Hi Matt. How are you? What (1) \_\_\_\_\_ (you / do) recently?

**Matt:** Oh, hi Mandy! Well, (2) \_\_\_\_\_ (I / study) for my exams.

**Mandy:** That sounds boring! (3) \_\_\_\_\_ (you / work) hard?

**Matt:** Very! Basically, (4) \_\_\_\_\_ (I / just / sit) at my desk in my bedroom for the past three weeks and (5) \_\_\_\_\_ (I / not / go) out at all. (6) \_\_\_\_\_ (I / work) with Michael, my best friend, some of the time, though, so at least I've had some company. How about you?

**Mandy:** Well, my mum and (7) \_\_\_\_\_ (I / paint) my bedroom for the last few days. That has been fun! And (8) \_\_\_\_\_ (we / also / plan) our summer holiday.

**Matt:** Great! Where are you going?

**Mandy:** Well, we haven't decided yet. (9) \_\_\_\_\_ (We / look) at different places to see which we like best.

**Matt:** I'm sure you'll have a great time, wherever you go. Oh, by the way, (10) \_\_\_\_\_ (I / think) of having a party when I finish my exams. Would you like to come?

**Mandy:** Sure! That would be great!

**30. Обведите правильный вариант ответа.**

1. Have you **talked** / **been talking** on the phone since eight o'clock?

2. Jo has already **invited** / **been inviting** Shirley to dinner.

3. I've **read / been reading** an interview with Brad Pitt, but **I** haven't finished it yet.

4. Have the boys **played / been playing** computer games since this morning?

**31. Заполните пропуски словами, данными в рамке (already, ever, for, just, never, since, yet).**

1. I haven't listened to their new CD \_\_\_\_\_ . Is it any good?

2. We've been waiting for you \_\_\_\_\_ over an hour.

Where have you been?

3. Have you \_\_\_\_\_ been to the UK before?

4. I'm afraid we've \_\_\_\_\_ made plans for this weekend, so we won't be free.

5. Pedro has been having English lessons \_\_\_\_\_ he was five years old.

6. It's strange that you mention the film *Crash*. I've \_\_\_\_\_ been reading about it in the paper.

7. I've \_\_\_\_\_ heard of a 'sudoku'. What is it?

**32. Раскройте скобки, поставив глаголы в past perfect.**

1. By the time I arrived, everyone \_\_\_\_\_ (**leave**)!

2. Steve \_\_\_\_\_ (**already / see**) the film, so he didn't come with us to the cinema.

3. Tina \_\_\_\_\_ (**not / finish**) doing the housework by seven o'clock, so she called Andrea to tell her she would be late.

4. \_\_\_\_\_ (**you / just / speak**) to Billy when I rang?

5. The car broke down just after \_\_\_\_\_ (**we / set off**).

6. I didn't eat anything at the party because \_\_\_\_\_ (**I / already / eat**) at home.

7. \_\_\_\_\_ (**you / hear**) about the accident before you saw it on TV?

**33. Из двух вариантов выберите предложения, синонимичные данному.**

1. We'd had dinner when Wendy arrived.

a) Wendy arrived and then we had dinner.

b) We had dinner and then Wendy arrived.

2. I read the book after I'd seen the film.

a) I saw the film and then I read the book.

b) I read the book and then I saw the film.

3. By the time Dad came home, I'd gone to bed.

a) I went to bed before Dad came home.

b) I went to bed after Dad came home.

4. She didn't go to bed until her mum had come home.

a) She went to bed and then her mum came home.

b) Her mum came home and then she went to bed.

5. Mr Banks hadn't arrived at the office by the time I got there.

a) I arrived before Mr Banks.

b) Mr Banks arrived before me.

6. They'd bought the plane tickets before they heard about the cheaper flight.

a) They bought the plane tickets and later they heard about the cheaper flight.

b) They heard about the cheaper flight and then they bought the plane tickets.

7. The girls had tidied the house when the visitors arrived.

a) The visitors arrived and later the girls tidied the house.

b) The girls tidied the house and then the visitors arrived.

**34. Составьте предложения, используя глаголы в *past simple* и *past perfect*.**

1. we / just / hear / the news / when / you / ring

-----

2. I / already / think of / that / before / you / suggest / it

-----

3. when / I / turn on / the TV / the programme / already / start

-----

4. she / be / hungry / because / she / not / eat / anything / all day

-----

5. by the time / I leave / school / I / decide / to become / a musician

-----

**35. Закончите предложения, поставив глагол в *past perfect continuous*.**

1. Did they crash because \_\_\_\_\_ (drive / too fast).

2. When I arrived, \_\_\_\_\_ (they / wait / for over half an hour).

3. When I got there, \_\_\_\_\_ (they / not / wait / long).

**36. Выберите правильный вариант ответа.**

1. Mum had \_\_\_\_\_ her cup of tea for several minutes before she realised it had salt in it!

a) drunk

b) been drinking

2. We'd \_\_\_\_\_ ready all day when they called to say the party had been cancelled.

a) got

b) been getting

3. It was a fantastic experience because I'd never \_\_\_\_\_ in a plane before.

a) flown

b) been flying

**37. Отметьте правильные строки «галочкой», если в строке есть лишнее слово, выпишите его.**

Dear Diary,

1. \_\_\_\_\_ This morning my exam results finally had came. I'd been expecting

2. \_\_\_\_\_ them for the last week. I knew I'd been done quite well, but I was

3. \_\_\_\_\_ still nervous as I had opened the envelope. Before I'd had a chance to

4. \_\_\_\_\_ look at them, my sister ran up and pulled them out of my hand! She

5. \_\_\_\_\_ had read them out one by one. "English A, maths A, biology A,

6. \_\_\_\_\_ French A ..." This was the news I'd been waiting for. I'd got As in

7. \_\_\_\_\_ every subject—even geography, which I hadn't been making sure

8. \_\_\_\_\_ about! When Mum and Dad heard the news, they immediately started

9. \_\_\_\_\_ been shouting with joy. By the time I'd had breakfast, Mum had

10. \_\_\_\_\_ already called Grandma and Grandpa and had yet told the neighbours!

**38. Заполните пропуски, используя правильную форму слов и выражений.**

*course    qualification    skill*

1. Being able to use a computer is a very useful \_\_\_\_\_ .

2. I'm thinking of going on a computer \_\_\_\_\_ .

3. You can only apply for this job if you've got a \_\_\_\_\_ in website design.

*make progress    make    sure    take an exam*

4. You've all \_\_\_\_\_ a lot of \_\_\_\_\_ this year. Well done!

5. I always get nervous before I \_\_\_\_\_ .

6. I \_\_\_\_\_ that I'd answered all the questions and then I handed in my test paper.

**39. Обведите правильный вариант ответа.**

1. Rosalin **is a really** smart / talented **musician, but she doesn't practise enough.**

2. Rebecca is really **clever / mental.** She always knows the answer!

3. I wasn't sure of the answer so I **guessed / hesitated** and I was right!

4. Have you ever **concentrated / considered** becoming a professional singer?

5. After every experiment in chemistry, we have to write a **subject / report** on what happened.

**40. Поменяйте местами выделенные слова так, чтобы предложения имели смысл.**

1. Many people, for **heart** my brother, prefer to do something active rather than do homework. \_\_\_\_\_

2. In **fact**, the teachers at this school are really nice, but some are nicer than others! \_\_\_\_\_

3. It's a good idea to start the final paragraph of your composition with the phase 'In **favour**'. \_\_\_\_\_

**41. Заполните пропуски, преобразуя слова в скобках, чтобы они грамматически и лексически соответствовали смыслу предложений.**

1. Rupert is an \_\_\_\_\_ at a local extreme sports centre. (**instruct**)

2. I'm afraid that answer is \_\_\_\_\_ , so you haven't won today's top prize. What a shame! (**correct**)



3. You don't understand \_ \_ \_ \_ \_ ? Look! Twelve divided by four is three. It's easy! (**divide**)

4. This is really difficult to understand. Why don't we \_ \_ \_ \_ \_ it a little? (**simple**)

5. Actors have to \_ \_ \_ \_ \_ a lot of words when they are in a play. (**memory**)

#### 42. Впишите пропущенное слово.

1. I think you've confused astronomy \_ \_ \_ \_ \_ astrology – they're not the same!

2. I hope Mr Aziz doesn't ask me a question \_ \_ \_ \_ \_ the book because I haven't read it!

3. I can't cope \_ \_ \_ \_ \_ all this homework I've got to do!

43. Дополните каждое второе предложение таким образом, чтобы по смыслу оно совпадало с первым предложением. Используйте от двух до пяти слов, включая выделенное слово.

1. Dan couldn't do his homework on his own so I've been helping him.  
**helping**

I've been \_ \_ \_ \_ \_ his homework because he couldn't do it on his own.

2. No one learn all that in one day! **capable**

No one \_ \_ \_ \_ \_ all that in one day!

3. I really hope you a solution to the problem. **succeed**

I really hope you \_ \_ \_ \_ \_ a solution to the problem.

#### 44. Заполните пропуски словами, данными ниже

*exam fact favour heart instance mark progress skill*

1. My German teacher says I've made a lot of \_ \_ \_ \_ \_ this term!

2. What time are you taking the French \_ \_ \_ \_ \_ tomorrow?

3. I'm not in \_ \_ \_ \_ \_ of giving students lots of homework each night.

4. Being able to drive a car is a very useful \_ \_ \_ \_ \_ .

5. Have we got to learn all these irregular verbs by \_ \_ \_ \_ \_ ?

6. Some languages, like Russian for \_ \_ \_ \_ \_ , don't have words for 'a', 'an' and 'the'.

7. I got a very good \_ \_ \_ \_ \_ in my geography test.

8. Many people hate learning phrasal verbs, but in \_ \_ \_ \_ \_ they're not that difficult.

**45. Замените выделенные слова соответствующими формами фразовых глаголов. Первые буквы фразовых глаголов даны.**

1. You should I \_ \_ \_ \_ \_ words you don't know in a dictionary.  
**find information about**

2. Carol, will you r\_ \_ \_ \_ \_ your poem to the class, please? **say out loud**

3. Our teacher p\_ \_ \_ \_ \_ that we only had five minutes left. **said**

4. Have you all w\_ \_ \_ \_ \_ what the homework is? **made a note of**

**46. Заполните пропуски, преобразуя выделенные слова так, чтобы они грамматически и лексически соответствовали смыслу предложений.**

1. Are you really going to take part in the singing competition? I admire your \_ \_ \_ \_ \_ ! **brave**

2. I think every child should get a good \_ \_ \_ \_ \_ . **educate**

3. There's a \_ \_ \_ \_ \_ to Albert Einstein in the town square.  
**memory**

4. I want complete \_ \_ \_ \_ \_ , so no talking at all! **silent**

5. This maths problem is too difficult for you, so I'll \_ \_ \_ \_ \_ it a little. **simple**

**47. Выберите правильный вариант ответа.**

1. It's the first time \_ \_ \_ all the answers right in a test!

a) I've got

c) I've been getting

b) I'd got

d) I'd been getting

2. The exam \_ \_ \_ \_ \_ when Jimmy finally found the right room.

a) has already started

c) had already started

b) already started

d) already starts

3. \_ \_ \_ \_ \_ that crossword for over an hour and you still haven't finished it!

a) You've done

c) You've been doing

b) You'd done

d) You'd been doing

4. When they let us go in, we \_ \_ \_ outside the exam room for over half an hour.

- a) have stood                      c) have been standing  
b) had been standing            d) are standing

5. Clare hasn't finished her homework \_ \_ \_ \_ .

- a) already    b) yet    c) just    d) ever

**48. Заполните пропуски, используя глаголы *shall* или *will* и глаголы, данные в рамке. Некоторые предложения могут быть отрицательными.**

*be    come    find    have    lend    live    take    visit*

1. This year, more than a million tourists \_ \_ \_ \_ \_ our local area.
2. I'm sure we \_ \_ \_ \_ your bag soon. Where did you last see it?
3. \_ \_ \_ \_ \_ you \_ \_ \_ me some money until Saturday?
4. Everything on the menu looks delicious! Erm \_ \_ \_ \_ I \_ \_ \_ \_ Chicken Kiev, please.
5. I \_ \_ \_ \_ you to the bus station, if you lie.
6. One day, people \_ \_ \_ \_ on Mars in special buildings.
7. No, there \_ \_ \_ \_ \_ any problems with delivering your new furniture next week.
8. ... we \_ \_ \_ \_ \_ at six to help you get things ready for dinner?

**49. Раскройте скобки, используя соответствующие формы *be going to*. Некоторые предложения могут быть отрицательными.**

1. No, Nadine \_ \_ \_ \_ \_ (invite) everyone from class – just her close friends.
2. \_ \_ \_ \_ \_ Harry \_ \_ \_ \_ \_ (be) ready on time or not?
3. Careful! You \_ \_ \_ \_ \_ (break) something with that ball! Go outside!
4. I \_ \_ \_ \_ \_ (lie down) for half an hour. Call me at six o'clock.

**50. Заполните пропуски, поставив данные глаголы в *present simple*.**

*arrive    come    leave    take*

I'm so excited about my holiday! My plane \_ \_ \_ \_ the airport here at nine o'clock and we \_ \_ \_ \_ \_ in Paris two hours later. We then \_ \_ \_ \_ the train from the airport to the city. We'll have a great week, and then we \_ \_ \_ \_ back on the 17<sup>th</sup>. I can't wait!

### 51. Обведите правильный вариант ответа.

1. I have to revise tonight because we **are having / will have** an exam tomorrow.
2. I **am remembering / will remember** this day for the rest of my life!
3. **Do you go / Are you going** to Australia next Christmas?
4. I'm sure you **are passing / will pass** your driving test. Don't worry.
5. If you want me to, I **will complain / am going to complain** to the manager about it.

### 52. Выберите правильный вариант ответа.

1. What do you want to be when you grow up, Stevie? \_ \_ \_ \_ \_ a scientist. That's what I want to do anyway.  
a) I be   b) I'm going to be   c) I'm being
2. John is a better player than Martin, isn't he?  
Oh, yes. \_ \_ \_ \_ \_ the match tomorrow, I expect.  
a) He'll win   b) He wins   c) He's winning
3. The weather has been terrible, hasn't it?  
Yes, I think \_ \_ \_ \_ \_ again later.  
a) it's going to rain   b) it's raining   c) it rains

### 53. Заполните пропуски предложениями *on, in, at*.

1. There are lots of people \_ \_ \_ \_ the restaurant.
2. The people who live \_ \_ \_ number 44 are away on holiday.
3. You should go to the Louvre when you're \_ \_ \_ \_ Paris.
4. Gorillas live \_ \_ \_ forests in Africa and eat fruit.
5. What does that sign \_ \_ \_ \_ the wall say?
6. What did Ethan say \_ \_ \_ \_ his letter?
7. Have you heard of the strange statues \_ \_ \_ \_ \_ Easter Island?
8. Do you really want to spend the whole day \_ \_ \_ \_ \_ the beach?
9. My aunt and uncle have decided to move \_ \_ \_ \_ New Zealand.
10. Do you want to go \_ \_ \_ \_ the theatre tomorrow?
11. We \_ \_ \_ \_ stayed \_ \_ \_ a great hotel in Dubai.
12. Wait \_ \_ \_ the end of the street and I'll come and meet you.
13. You can come \_ \_ \_ \_ my house for dinner, if you like.
14. Connor was walking \_ \_ \_ the corner shop when he realised he'd lost his wallet.
15. We drove all night and finally arrived \_ \_ \_ Lisbon at 8 o'clock.
16. Did you leave your book \_ \_ \_ \_ the teacher's desk, so she can see it?
17. Look at those sheep \_ \_ \_ \_ \_ that field over there.
18. It takes about six hours to fly \_ \_ \_ \_ Asia from here.

**54. Обведите правильный ответ.**

1. See if there are any tomatoes **at / in** the fridge, will you?
2. We'll have computers connected to our brains **at / in** future.
3. I don't feel like playing chess **at / on** the moment.
4. I think there's someone **at / in** the door. I'll go and check.

**55. Заполните пропуски, используя данные глаголы в соответствующей форме.**

*book cancel catch delay pack reach*

1. They've \_\_\_ all today's trains. How are we going to get home?
2. What's the first thing you want to do when we \_\_\_ New York?
3. It's cold in Moscow, so \_\_\_ some warm clothes.
4. You \_\_\_\_\_ the hotel room and I'll go and buy the train tickets.
5. Our plane has been \_\_\_\_\_ by four hours.
6. If we're quick, the maybe we can still \_\_\_\_\_ the bus.

**56. Заполните пропуски, используя данные слова. Добавьте необходимые предлоги или артикли.**

*board bus coast foot holiday schedule*

1. When you go \_\_\_\_\_, it always takes a few days to completely relax.
2. I hope our plane arrives \_\_\_\_\_. I'm bored just sitting here, waiting.
3. If you come \_\_\_\_\_, don't forget to get off at the stop outside the bank.
4. Living \_\_\_\_\_ is great. I love walking on the beach every morning.
5. The cowboys got off their horses and went the rest of the way \_\_\_\_\_.
6. Now we're \_\_\_\_\_ the ship let's have a look around.

**57. Установите соответствие заголовков А – Н текстам 1 – 7. Используйте каждую букву только один раз. В задании один заголовок лишний.**

**A. HEALTH**

**B. NIGHTLIFE**

**C. PUBLIC TRANSPORT**

**D. OUT AND ABOUT**

**E. TELEPHONING**

**F. AT HOME**

**G. YOUR PERSONAL SAFETY**

**H. COURSE CHANGES**

1. Walk confidently. Try to carry a small torch and an audible alarm. Don't trust strangers. If threatened or attacked, try to walk quickly away and shout loudly to attract attention. Only carry as much money as you need, avoid carrying large notes. Make sure that you stay in well lit areas where there are plenty of people around.

2. Avoid empty upper bus decks or empty train compartments. Try and sit near the driver. If you are pestered by someone complain to the bus driver or guard on the train. Do not stop cars by 'thumbing a lift', 'hitchhiking', 'auto stop'.

3. If you hear someone breaking in, do not confront the intruder. Always look who is at the door before opening it. If you are staying with a family, remember that they are responsible for you while you are there and that you are a guest in their home. Please comply with their rules, particularly regarding the time you are expected to return home during the day or evening.

4. If you are assaulted, please tell the police immediately. Do not worry about language difficulties, the police can provide language translators free of charge. While you are waiting for the police, you should write down a description of the offender, including age, height, hairstyle and colour, clothing and anything distinctive. It is important to tell the police if you have seen these persons before and where.

5. Places of high activity such as pubs, clubs and discotheques can sometimes attract trouble – especially late at night. Don't hang about unnecessarily in areas where problems are most likely to occur. Keep away from any sign of trouble.

6. Do not buy or accept substances that are illegal or that you are unsure of; drugs can be extremely dangerous. You can be put in touch with a doctor, dentist or optician.

7. Students are not permitted to "downgrade" their course once it has started. For example, if you have booked a GE2 course, you cannot change to a GE1 course and convert your afternoon classes either to 1:1 tuition or an extension of GE1 classes. Please note that in accordance with paragraph 3 of our Terms and Conditions, no refunds can be given after the course has started.

**58. Прочитайте рассказ и выполните задания. В каждом задании обведите цифру 1, 2, 3 или 4, соответствующую выбранному вами варианту ответа.**

### **The Introduction to a New Biography of Gannibal by the Author**

Alexander Pushkin was not only Russia's greatest poet, but he was also the great-grandson of an African slave. The slave, whose godfather was Peter the Great, claimed to have royal blood of his own. Certainly his Russian descendants believed that he was an African prince. His descendants have included members as well as close friends of the English royal family. So the legend goes on.

Pushkin told the story of his black ancestor in "The Negro of Peter the Great", but this biography tells a different version. The main difference is between fact and fiction. The Russian poet hoped to discover a biographical truth by sticking to the facts, only to discover that facts are slippery and not always true. His biography turned into a novel. Even then, it was left unfinished after six and a half chapters. The scrawled manuscript comes to an end with a line of dialogue – "Sit down, you scoundrel, let's talk!" – and a line of dots.

Pushkin could be speaking to himself. In any case, it's now time to stand up and carry on with the story. I have tried to join up the dots.

This is a book, then, about a missing link between the storyteller and his subject, an African prince, between the various branches of a family and its roots, between Pushkin and Africa, Africa and Europe, Europe and Russia, black and white. It is the story of a remarkable life and it poses the question: how is such a life to be explained?

My own explanation began in 2001, while I was living in Russia and working there as a journalist. The first draft was written during the war in Afghanistan, on the road to Kabul, but it describes my journey to the frontline of a different war in Africa between the armies of Ethiopia and Eritrea. According to legend, Pushkin's ancestor was born there, on the northern bank of the River Mareb, where I was arrested for taking photographs and compass readings, on suspicion of being a spy. Understandably my captors didn't believe that I was only a journalist researching the life of Russia's greatest writer. At the military camp, where I was held for a number of hours, the commandant looked me up and down when I asked, in my best posh English accent, "I say, my good man, can you tell me, basically, what is going on here?" "Basically," he replied, with distaste, "you are in prison!" The incident taught me something. Journalists, like biographers, are meant to respect facts, and by retracing Gannibal's footsteps, I hoped to find a true story.

Some of those journeys lie behind the book, and are used whenever it is helpful to show that the past often retains a physical presence for the biographer – in landscapes, buildings, portraits, and above all in the trace of handwriting on original letters or journals. But my own journeys are not the point of the book. It is Gannibal's story. I am only following him.

Descriptions of Africa and the slave trade result from my journeys, but this is not a book about a "stolen legacy", nor certainly about the intellectual wars that have been part of black history in recent years. Biographers, like novelists, should tell stories. I have tried to do this. I should, however, point out from the outset that Gannibal was not the only black face to be seen in the centre of fashionable St Petersburg at that time. Negro slaves were a common sight in the grand salons of Millionaires' Street and they appeared in a variety of roles, such as pets, pages, footmen, mascots, mistresses, favourites and adopted children. At the Winter Palace, so-called court Arabs, usually Ethiopians dressed in turbans and baggy trousers stood guard like stage extras in the marble wings.

1. *The slave's Russian descendants believe that the slave:*

- |                                       |   |
|---------------------------------------|---|
| 1) had Russian royal blood<br>in him  | 3) belonged to the royal family<br>in his native land |
| 2) was Peter the Great's<br>godfather | 4) was a close friend of the English<br>royal family  |

2. *According to the narrator, the biography of Pushkin's ancestor turned into a novel because Pushkin:*

- |   |  |
|---|--|
| 1) didn't like the true biographical facts he had discovered    | 3) could not do without describing fictional events          |
| 2) found it impossible to stick to the facts that were doubtful | 4) found the true facts of the slave's biography uninspiring |

3. *The narrator's objective in writing the book was to:*

- |  |   |
|--|---|
| 1) write a new version of the novel "The Negro of Peter the Great" | 3) interpret the storyteller's attitude to his ancestor |
| 2) continue the story from where it was left unfinished            | 4) prove that Pushkin's ancestor was an African prince  |

4. *The narrator says that his research for the book:*

- |  |  |
|--|--|
| 1) brought him to Russia to work as a journalist | 3) led him to take part in the war in Africa |
| 2) made him go to the war in Afghanistan         | 4) brought him to a river bank in Africa     |

5. *The lesson that the narrator learnt from his arrest was:*

- |  |   |
|--|---|
| 1) not to use a camera and compass at the frontline            | 3) not to distort information about real events |
| 2) to avoid speaking to people in his best posh English accent | 4) never to tell people about his research      |

6. *The narrator says that his journeys:*

- |   |   |
|---|---|
| 1) helped him find some traces of the past    | 3) deepened his understanding of the concept of intellectual wars |
| 2) extended his sympathy to a "stolen legacy" | 4) turned out to be the main contents of his book                 |

7. *The narrator points out that at the time of Gannibal:*

- |   |   |
|---|---|
| 1) negro slaves played a variety of roles in the theatre    | 3) many Africans made a brilliant career at the court   |
| 2) black slaves were like stage extras in royal processions | 4) Africans were not a novelty in the capital of Russia |